



Academic Year 2021-22

STUDENT FEEDBACK ANALYSIS ABOUT SYLLABUS AND ACTION TAKEN REPORT	
Category	Students Feedback
Total number of Students' recorded feedback	83
Total number of questions attempted	10
Feedback Type	Online (Google Form)

❖ **Student Feedback About Syllabus :**

The students are the very important stakeholders of any Education institution. Participation of Students plays an important role in internal and external quality assurance of the institution. Online feedback is collected from our students. A special ten point scale feedback form on the Syllabus and Curriculum Evaluation and we have received total 83 student's feedback. All the responses on different aspects are presented below.

❖ **Syllabus related Questions :**

The Student was asked as to how satisfied with college activity, syllabus and other things. The scaling is based on a Lickert 5-point scale with quality measures from poor (0) to excellent (5).

Level of Satisfaction	Excellent	Very Good	Good	Satisfactory	Poor	Total
P1	43	18	10	12	0	83
P2	44	18	14	6	1	83
P3	44	18	11	8	2	83
P4	50	14	10	8	1	83
P5	51	12	14	6	0	83
P6	44	23	12	1	1	83

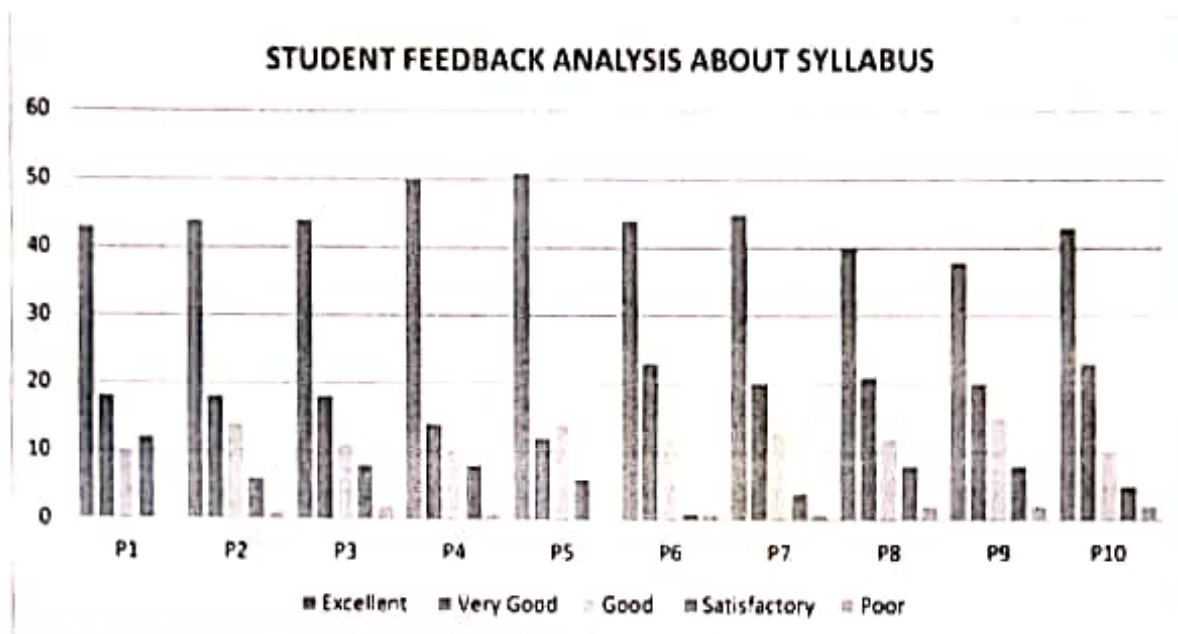
P7	45	20	13	4	1	83
P8	40	21	12	8	2	83
P9	38	20	15	8	2	83
P10	43	23	10	5	2	83
Total Respo.	442	187	121	66	12	830
Total %	53.25%	22.53%	14.57%	7.95%	1.44%	100%

Major Parameters for Feedback Form	
P1	How challenging was the syllabus offered by the course?
P2	The depth of the syllabus of the course in relation to the competencies expected by the industry/current global scenario.
P3	How do you rate the evaluation scheme designed for each of the courses?
P4	How do you rate the relevance of the units to the course?
P5	The syllabus is designed to bridge the gap between academics and Industry?
P6	How the adequateness of the textbooks and reference books mentioned for the course?
P7	Rate the electives offered with technological advancements.
P8	How do you rate the objectives stated for each of the courses?
P9	The usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities, and broadening perspectives.
P10	Rate the courses in terms of extra learning or self-learning considering the design of the courses.

❖ **Analysis of Feedback :**

The importance of student feedback on syllabus and academics is widely recognized as critical to improving educational quality. College is assessing and analyzing student feedback and comments as a foundation for making improvements to the students system. A total of 83 students took part in the survey. The suitable ideas are given to the academic faculty for execution based on the comments collected.

❖ **Feedback plot for levels of satisfaction and parameters :**



❖ **Analysis:**

1. It is evident from the graph mentioned above that, majority of the students are satisfied with the curriculum, academic performance, and the assistance provided by the faculties.
2. The 53.25 % of students says syllabus is challenging regarding fulfilling the objectives of the programme.
3. 87.95% ($44+18+11=68$; $73/83 \times 100=87.95\%$) Student satisfies with the evaluation scheme designed for each of the courses.

❖ **During feedback suggestions received from students are as follows :**

1. Research Oriented action should be encourage at the student level.
2. Student were facing problem with parking.
3. Few students express their lack of availability of laptop/computers to complete their digital assignment and power point presentation.

❖ **Major Remarks, Action taken and Impact :**

The feedback & suggestions obtained are discussed with the higher authorities & management and the issues of special concerns are addressed and discussed in the in-house meetings for the upcoming session. Required actions were taken along with the students.

❖ **Action Taken Report:**

Feedback	Action Taken
Research Oriented action should be encourage at the student level.	Students were assign action research topic.
Student were facing problem with parking	The institute acquired new space which is being utilized for parking.
Few students express their lack of availability of laptop/computers to complete their digital assignment and power point presentation	Students were provided with computers after classes to complete their digital assignment.



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DIRECTOR
 AES's Institute of Management
 & Business Administration, Akole