Abhinav Education Society's

Institute of Management and Business Administration, Akole

Approved by AICTE, New Delhi, Recognised by DTE (Govt. of MH) and Affiliated to Savitribai Phule
Pune University, Pune Dhamangaon Awari Road, Akole Dist. Ahmednagar M.S. 422601

Academic Year 2020-21

STUDENT FEEDBACK ANALYSIS ABOUT SYLLABUS

AND ACTION TAKEN REPORT

Category	Students Feedback
Total number of Students' recorded feedback	70
Total number of questions attempted	10
Feedback Type	Online (Website)

❖ **Student Feedback About Syllabus :**

The students are the very important stakeholders of any Education institution. Participation of Students plays an important role in internal and external quality assurance of the institution. Online feedback is collected from our students. A special ten point scale feedback form on the Syllabus and Curriculum Evaluation and we have received total 70 student's feedback. All the responses on different aspects are presented below.

❖ **Syllabus related Questions :**

The Student was asked as to how satisfied with college activity, syllabus and other things. The scaling is based on a Lickert 5-point scale with quality measures from poor (0) to excellent (5).

Level of Satisfaction	Excellent	Very Good	Good	Satisfactory	Poor	Total
P1	30	12	15	8	5	70
P2	29	13	13	9	6	70
P3	27	18	9	8	8	70
P4	23	17	14	9	7	70
P5	30	10	13	9	8	70
P6	31	11	10	9	11	70

P7	30	12	15	8	5	70
P8	29	13	13	9	6	70
P9	27	18	9	8	8	70
P10	31	11	10	9	11	70
Total Respo.	287	135	121	86	75	700
Total %	41.00%	19.28%	17.28%	12.28%	10.71%	100%

Major Parameters for Feedback Form	
P1	How challenging was the syllabus offered by the course?
P2	The depth of the syllabus of the course in relation to the competencies expected by the industry/current global scenario.
P3	How do you rate the evaluation scheme designed for each of the courses?
P4	How do you rate the relevance of the units to the course?
P5	The syllabus is designed to bridge the gap between academics and Industry?
P6	How the adequateness of the textbooks and reference books mentioned for the course?
P7	Rate the electives offered with technological advancements.
P8	How do you rate the objectives stated for each of the courses?
P9	The usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities, and broadening perspectives.
P10	Rate the courses in terms of extra learning or self-learning considering the design of the courses.

❖ **Analysis of Feedback :**

The importance of student feedback on syllabus and academics is widely recognized as critical to improving educational quality. College is assessing and analyzing student feedback and comments as a foundation for making improvements to the students system. A total of 70 students took part in the survey. The suitable ideas are given to the academic faculty for execution based on the comments collected.

❖ **Feedback plot for levels of satisfaction and parameters :**

STUDENT FEEDBACK ANALYSIS ABOUT SYLLABUS
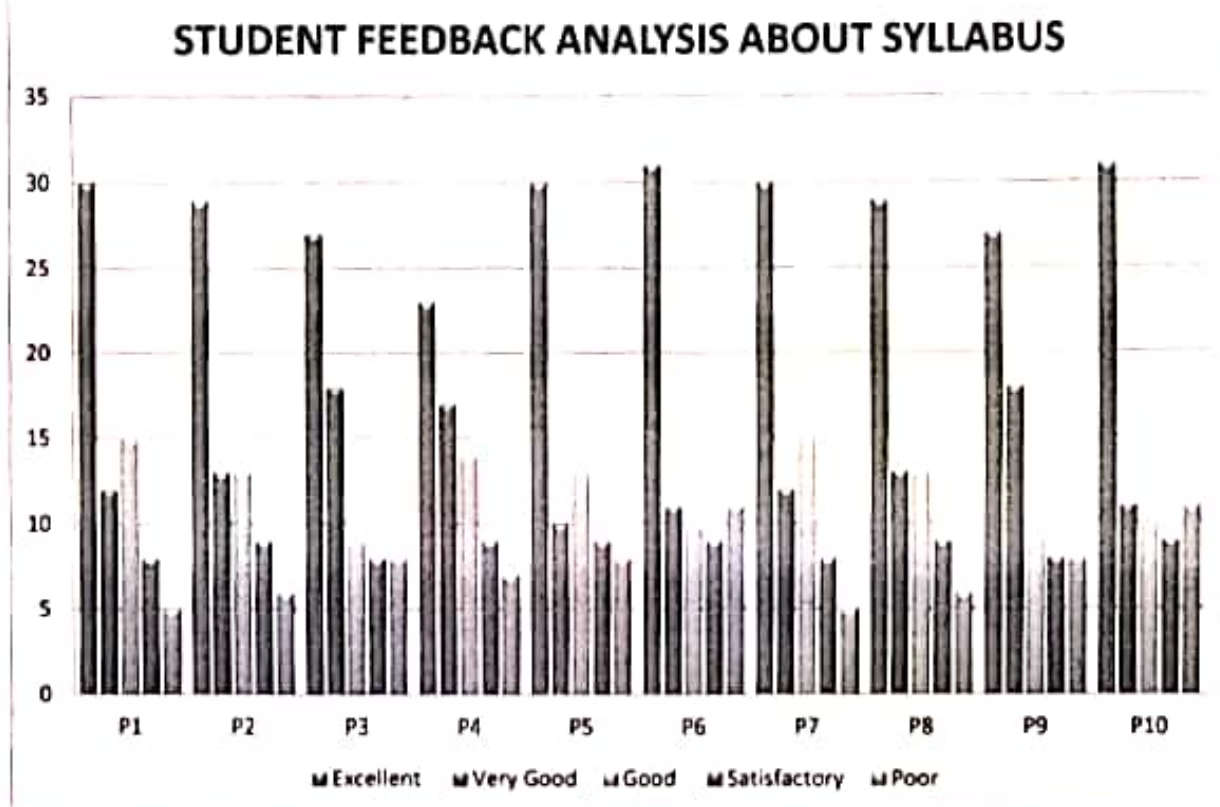
❖ **Analysis:**

1. It is evident from the graph mentioned above that, majority of the students are satisfied with the curriculum, academic performance, and the assistance provided by the faculties.

2. The 81.42% (30+12+15=57) of students says syllabus is challenging regarding fulfilling the objectives of the programme.

3. Near about 75.71% (30+10+13=53) students says that the syllabus is bridge the gap between academics and Industry.

❖ **During feedback suggestions received from students are as follows :**

1. Provide expert from the industry
2. More Practical Exposure
3. Students should be provided e-notes
4. Faculties should suggest question bank or MCQs for practice

❖ **Major Remarks, Action taken and Impact :**

The feedback & suggestions obtained are discussed with the higher authorities & management and the issues of special concerns are addressed and discussed in the in-house meetings for the upcoming session. Required actions were taken along with the students.

❖ **Action Taken Report:**

Feedback	Action Taken
Provide expert from the industry	Guest Lectures and Workshops were organized on regular basis as per the demand of the course
More Practical Exposure	Various types of events like educational, entertainment, etc. were organized to enhancepractical knowledge of the students.
Students should be provided e-notes.	Students have full access to their student portaland notes relevant to their syllabus are updated before their examination in the portal.
Faculties should suggest question bank orMCQs for practice.	MCQ's & question bank which also include previous year question papers were shared withstudents so that they can practice them well in time. This process helps students in understanding the nature of the questions, time- management and most importantly in self-evaluation.
Provide more safety for pandemic.	Available sanitizer for everyone on the collage gate.
Class should be more interactive.	Encouragement of cooperative learning through project, presentation and group work.

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