



Academic Year 2019-20

## STUDENT FEEDBACK ANALYSIS ABOUT SYLLABUS AND ACTION TAKEN REPORT

Category	Students Feedback
Total number of Students' recorded feedback	80
Total number of questions attempted	10
Feedback Type	Online (website)

### ❖ Student Feedback About Syllabus :

The students are the very important stakeholders of any Education institution. Participation of Students plays an important role in internal and external quality assurance of the institution. Online feedback is collected from our students. A special ten point scale feedback form on the Syllabus and Curriculum Evaluation and we have received total 80 student's feedback. All the responses on different aspects are presented below.

### ❖ Syllabus related Questions :

The Student was asked as to how satisfied with college activity, syllabus and other things. The scaling is based on a Lickert 5-point scale with quality measures from poor (0) to excellent (5).

Level of Satisfaction	Excellent	Very Good	Good	Satisfactory	Poor	Total
P1	28	22	18	9	3	80
P2	24	29	18	9	0	80
P3	21	25	19	9	6	80
P4	18	25	17	18	2	80
P5	24	21	21	8	6	80
P6	27	19	17	8	9	80

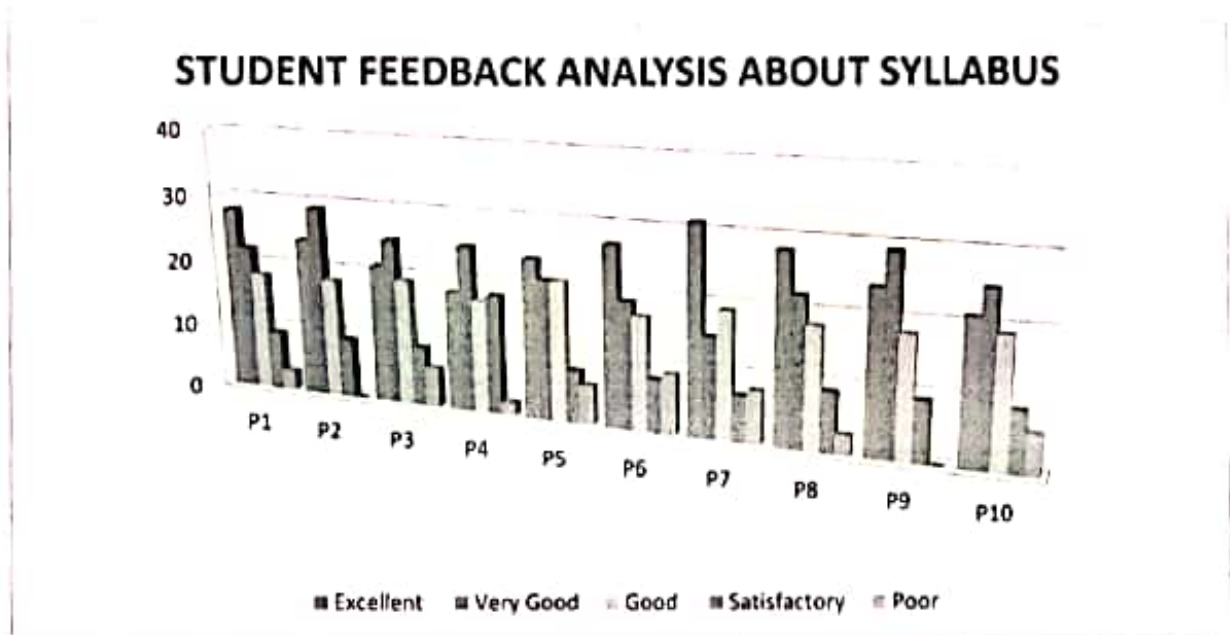
<b>P7</b>	31	15	19	7	8	80
<b>P8</b>	28	22	18	9	3	80
<b>P9</b>	24	29	18	9	0	80
<b>P10</b>	21	25	19	9	6	80
<b>Total Respo.</b>	<b>246</b>	<b>232</b>	<b>184</b>	<b>95</b>	<b>43</b>	<b>800</b>
<b>Total %</b>	<b>30.75%</b>	<b>29.00%</b>	<b>23.00%</b>	<b>11.87%</b>	<b>5.37%</b>	<b>100%</b>

<b>Major Parameters for Feedback Form</b>	
<b>P1</b>	How challenging was the syllabus offered by the course?
<b>P2</b>	The depth of the syllabus of the course in relation to the competencies expected by the industry/current global scenario.
<b>P3</b>	How do you rate the evaluation scheme designed for each of the courses?
<b>P4</b>	How do you rate the relevance of the units to the course?
<b>P5</b>	The syllabus is designed to bridge the gap between academics and Industry?
<b>P6</b>	How the adequateness of the textbooks and reference books mentioned for the course?
<b>P7</b>	Rate the electives offered with technological advancements.
<b>P8</b>	How do you rate the objectives stated for each of the courses?
<b>P9</b>	The usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities, and broadening perspectives.
<b>P10</b>	Rate the courses in terms of extra learning or self-learning considering the design of the courses.

#### ❖ Analysis of Feedback :

The importance of student feedback on syllabus and academics is widely recognized as critical to improving educational quality. College is assessing and analyzing student feedback and comments as a foundation for making improvements to the students system. A total of 80 students took part in the survey. The suitable ideas are given to the academic faculty for execution based on the comments collected.

❖ **Feedback plot for levels of satisfaction and parameters :**



❖ **Analysis:**

1. It is evident from the graph mentioned above that, 82.75% ( $30.75+29+23=82.75$ ) of the students are satisfied with the curriculum, academic performance, and the assistance provided by the faculties.
2. The 66.00% ( $24+21+21=66$ ) of students says syllabus is challenging regarding fulfilling the objectives of the programme.

❖ **During feedback suggestions received from students are as follows :**

1. Proper notes should be provided & availability of books in library.
2. Make the course work more practical subject like managerial accounting and decision science.
3. Would appreciate video screening for better understanding of syllabus.
4. Duration of the online class can be increase upto 60 Minutes.
5. There should be 10 Minutes break after 2 lectures.

❖ **Major Remarks, Action taken and Impact :**

The feedback & suggestions obtained are discussed with the higher authorities & management and the issues of special concerns are addressed and discussed in the in-house meetings for the upcoming session. Required actions were taken along with the students.

❖ **Action Taken Report:**

<b>Feedback</b>	<b>Action Taken</b>
Proper notes should be provided & availability of books in library	Students have full access to library. Notes relevant to their syllabus are provided before their examination in. Also the books with latest edition have been available in the library.
Increase the time period of semester	Extra classes were provided to the students as per their requirements.
Make the course work more practical subject	Various types of events like educational, entertainment, etc. were organized to enhance practical knowledge of the students.
Would appreciate movie screening for better understanding of syllabus	Video Screening is also done on regular basis.
Duration of the online class can be increase upto 60 Minutes.	The timing was revised for the online class.
There should be 10 Minutes break after 2 lectures.	The timetable was revised with a 5 minutes break after 2 lectures.



*Subin Patel*  
**DIRECTOR**  
 AES's Institute of Management  
 & Business Administration, Akole