



Academic Year 2020-21

ALUMNI FEEDBACK ANALYSIS ABOUT SYLLABUS AND ACTION TAKEN REPORT

Category	Alumni Feedback
Total number of Students' recorded feedback	35
Total number of questions attempted	10
Feedback Type	Online (Website)

❖ Alumni Student Feedback About Syllabus :

So long as feedback means giving Alumni students an explanation of what they are doing correctly and incorrectly after they become degree holder, with the focus of the feedback on what the Alumni students is doing right. It is most creative to a Alumni student's learning when they are provided with an explanation as to what is accurate and inaccurate about their work and how their experience help to current students. In order to enhance the curriculum, Alumni student's feedback was collected through evaluation form.

❖ Syllabus related Questions :

The Alumni student's was asked as to how satisfied with the syllabus. The scaling is based on a Lickert 5-point scale with quality measures from poor (0) to excellent (5).

Level of Satisfaction	Excellent	Very Good	Good	Satisfactory	Poor	Total
P1	15	10	6	4	0	35
P2	16	9	5	4	1	35
P3	12	10	8	4	1	35
P4	13	9	8	4	1	35
P5	15	6	9	5	0	35

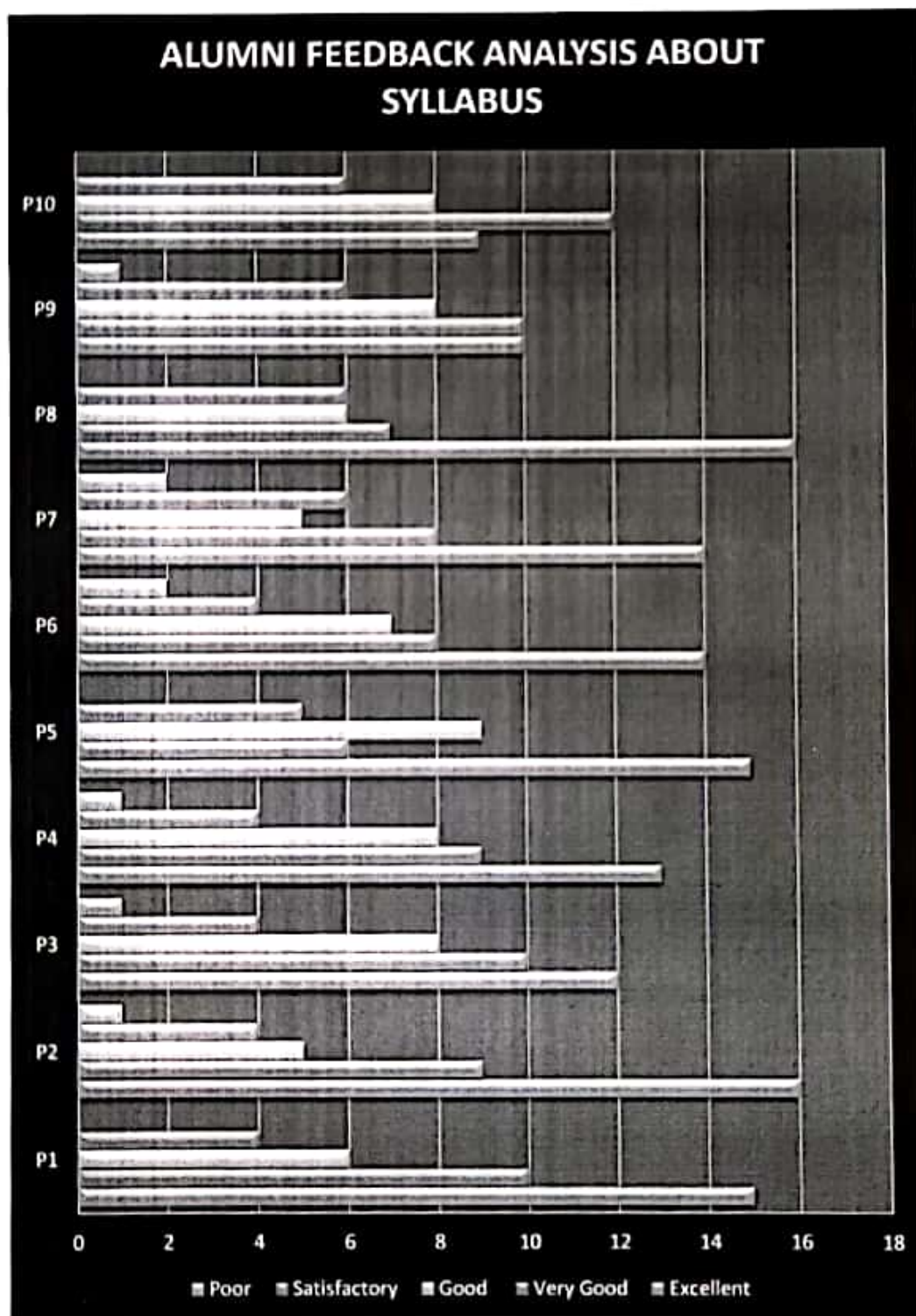
P6	14	8	7	4	2	35
P7	14	8	5	6	2	35
P8	16	7	6	6	0	35
P9	10	10	8	6	1	35
P10	9	12	8	6	0	35
Total Respo.	134	89	70	49	8	350
Total %	38.29%	25.43%	20%	14%	2.28%	100%

Major Parameters for Feedback Form	
P1	Rate the adequateness of the courses offered in the programme?
P2	Rate the sufficiency of syllabus contents to bridge the gap between academic and Industry.
P3	Rate the curriculum in relation to your current professional standards.
P4	Syllabus helps in overall personality development?
P5	Rate the skills required from the curriculum to face the industry challenges/requirements.
P6	Rate the offering of electives in relation to technology advancement.
P7	Rate the design of the courses in terms of extra learning or self learning.
P8	Rate the training and placement cell in getting ample placement opportunities
P9	Rate the competence and support offered by the teacher.
P10	Rate the institutes support and contribution for the overall development of students.

❖ Analysis of Feedback :

The importance of Alumni student's on syllabus is widely recognized as critical to improve the syllabus. College is assessing and analyzing Alumni student's comments as a foundation for making improvements to the present curriculum. A total of 35 Alumni student's took part in the survey. The suitable ideas are given to the academic dean for execution based on the comments collected.

❖ Feedback plot for levels of satisfaction and parameters :



❖ Analysis:

- ❖ It is evident from the graph mentioned above that, majority of the alumni students are satisfied with the curriculum, academic performance, and the assistance provided by the faculties.
- ❖ The 85.71% (13+9+8=30; $30/35 \times 100 = 85.71\%$) of Alumni says Syllabus helps in overall personality development \
- ❖ Alumni were asked to comment on syllabus regarding how it helps in developing overall personality and employability majority of them commented excellent on both the parameters.
- ❖ Majority of Alumni say excellent skill-based content in the syllabus.
- ❖ The 82.85% (9+12+8=29; $29/35 \times 100 = 82.85\%$) of Alumni says that institutes support and contribution for the overall development of students.

❖ During feedback suggestions received from students are as follows :

1. Need to encourage weaker students along with brightening sharper students.
2. Provide career guidance to students.
3. Alumni suggested more placement activity.

❖ Major Remarks, Action taken and Impact :

The feedback & suggestions obtained are discussed with the higher authorities & management and the issues of special concerns are addressed and discussed in the in-house meetings for the upcoming session. Required actions were taken along with the students.

❖ Action Taken Report:

Feedback	Action Taken
1. Need to encourage weaker students along with brightening sharper students.	It is made mandatory to conduct remedial classes for slow learner based on their performance (Academic and behavior) in mid examination in every semester.
2. Provide career guidance to students.	Organized guest session on career guidance.
3. Alumni suggested more placement activity.	A faculty has been nominated as a coordinator of training and placement department.




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